## Tips for Parents

- Communicate the importance of regular school attendance to your child.
- Schedule family events with our school calendar in mind
- Call the school when your child is absent. When possible let the school know in advance that your child will be absent.
- Whenever possible try to make appointments during non-school hours on non-instructional days.
- If your child does not want to go to school, find out why and work with your school to address concerns.
- Help your child understand EICS's attendance procedure.
- Monitor your child's attendance through the PowerSchool Parent Portal.


## DIDTOU LAMOW?



## ATTENDANCE <br> Matters!



ELK ISLAND
CATHOLIC SCHOOLS
Seeing Christ in Everyone

## Excused Absences

Excused absences are when students are absent from school with a valid excuse and parental approval. Examples of excused absences include:

- Illness
- Medical/Dental appointments
- Family emergencies
- Other reasons deemed acceptable by the school administrator


## Unexcused Absences

Unexcused absences are when students are absent from school without a valid excuse, with/without parental approval. Examples of unexcused absences include:

- Babysitting
- Shopping
- Skipping Class
- Sleeping in
- Out-of-town
- Missing the school bus
- Doing errands
- Hair appointments

When Absences
Become a Concern


Chronic Absences 18+ days

## Caution

11-17 days

Good Attendance 9 days or less

Regular school attendance is critical for student success. Good attendance is important for a child's ability to learn, grow and develop social skills. Attending school regularly helps children feel better about themselves and school.

| Absent <br> during one <br> school year | Equivalent <br> Days | Equivalent <br> Weeks |
| :---: | :---: | :---: |
| $5 \%$ | 9 | 1.8 |
| $10 \%$ | 18 | 3.6 |
| $15 \%$ | 27 | 5.4 |
| $20 \%$ | 36 | 7.2 |
| $25 \%$ | 45 | 9 |
| $30 \%$ | 54 | 10.8 |
| $35 \%$ | 81 | 16.2 |

One School Year $\approx 180$ Instructional Days

Consequences of Absences

## 10 \% Absences

- Meeting occurs between the student and school administration.
- Parent(s)/guardian(s) are notified, stressing the importance of attending school and the consequences of absences.
- Incentives and an attendance plan is put in place.


## $15 \%$ Absences

- Meeting occurs between the student, parent/guardian and school administration.
- Attendance intervention plan is reviewed. The student is referred to the school's Learning Support Team for a review and summary
- Consultation with OSAR (Office of Student Attendance and Reengagement)


## 20 \% AbSENCES

- Referral to OSAR
- Community Conference held
- Referral to Attendance Board, if necessary.

