

Elk Island Catholic Schools will ensure Success for all Students

Elk Island Catholic Assurance Plan 2018-2022 (updated March 2020)

Goal:	Faith Formation
<p>Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> ● Provide an actionable representation of the Division Faith Theme that leads to impact in the division and at the school. ● Engage students in relevant religious education and curriculum faith integration which promotes hope, and engagement in students. ● Develop a deeper understanding of the connection between our spiritual life and our wellness. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● School faith environment ● Student and staff faith formation ● Assurance Survey results
<p>Reflection on (Previous) Year Results:</p> <p>(Include DATA measures)</p> <p>Successes:</p> <ul style="list-style-type: none"> ● Assurance Survey results: <ul style="list-style-type: none"> ○ 98.95% of our school community is satisfied with our student faith formation as opposed to last year's 97.6% ○ 98.67% of our school community is satisfied with our school and parish partnership compared to last year's 96.4% ○ 100% of our school community is satisfied with our school faith environment as opposed to last year's 95.9% ○ 96.41% of our school community is satisfied with students modeling active citizenship compared to last year's 90.7% ● Catholic School Review <ul style="list-style-type: none"> ○ 98% of parents expressed satisfaction with the schools celebration of its Catholic identity during our Catholic Education School Review ○ 94% of students believe that the school embodies the teachings of Jesus, and 100% of the staff ○ feel that this is the case, this was also supported by 96% of parents who expressed this. ● School atmosphere embodies teachings of Christ ● Visible representation of our faith throughout the school ● Celebrations of students receiving sacraments - certificates ● Social Justice Projects such as Valeda House, Shoes for Souls ● Student-led prayer over intercom each morning. ● Instruction on the life achievements of St-Jean Baptiste de La Salle ● Full day staff retreat <p>Opportunities for Improvement:</p> <ul style="list-style-type: none"> ● Assurance Survey results: <ul style="list-style-type: none"> ○ 96.41% are satisfied with students modeling active citizenship ● Create/offer more engaging ways to involve students and staff with the development of the school district faith theme ● Weekly opportunities for staff to come together in prayer and reflection ● Continue to support our chaplain in his/her faith leadership 	

<ul style="list-style-type: none"> • Create a deeper understanding of Mother Theresa and her work 		
Implementation Plan:	Activities	Milestones
Shared Vision <ul style="list-style-type: none"> • <i>What might be possible?</i> 	<ul style="list-style-type: none"> - Engage students in relevant religious education and curriculum faith integration which promotes hope, and engagement in students. -Students to lead social justice projects (one per grade level) - Integrate our Faith District Theme in our assemblies and celebrations - Prioritize weekly staff prayer - Share teachings of Mother Theresa during school assemblies and celebrations 	
Leadership Required <i>What leadership is required to support the goal?</i>	<ul style="list-style-type: none"> - Division Faith and Wellness Team Teachers to implement social justice projects - Chaplain and administration to support staff prayer - Administration to include knowledge of Mother Theresa's work in assemblies and celebrations 	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan? Rationale? Sources of evidence?</i>	<ul style="list-style-type: none"> - Feedback from Assurance Survey - Align with The 5 marks of an Excellent Catholic Teacher - Align Catholic leadership with division theme and faith goals 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> - Prayer books - Input from Division Faith and Wellness Team - Catholic websites -Support from school chaplain 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> - Staff collaboration with Chaplain - Staff faith formation opportunities through PD 	
Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> - All strategies will be in place during the 2020-2021 school year 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> -Visits from our parish priests -Continue with our Parish Committee meetings -Continue to engage parent involvement in Faith formation 	

Goal:	Quality Teaching and Learning	
Division Outcome: Student success depends on quality instruction in an environment that respects learners' independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.	Strategies: <ul style="list-style-type: none"> ● Support staff collaboration to engage and improve in numeracy and math teaching practices across curricula and for all students, K-12 ● Support staff collaboration to engage and improve in literacy teaching practices across curricula and for all students, K-12 ● Support Universal Design for Learning for all students through the Collaborative Response Model Targeted Success Measures: <ul style="list-style-type: none"> ● Overall quality of basic education ● Satisfaction with broad program of studies ● Student numeracy data ● Student reading data 	
Reflection on Previous Year Results: <u>(Include DATA measures)</u> Strengths: <ul style="list-style-type: none"> ● Assurance Survey Results: <ul style="list-style-type: none"> ○ 95.44 % of our school community is satisfied with the overall quality of basic education as opposed to last year's 94% ○ 95.56% of students have expressed that they feel interested and engaged at school compared to 83.39% last year ○ 95% of staff have expressed that they are satisfied with the professional development and collaboration opportunities that they are provided compared to last year's 83.33% ● Home reading program now in place from grades 1 to 4 ● Teachers have expressed an increased confidence in: <ul style="list-style-type: none"> ○ their assessment and reporting of reading levels in both French and English ○ their use of a common phonemic/phonics program ○ their use of high frequency words per grade level ○ their application of a home reading program ● Increased use of oral language for all students and staff Opportunities for Improvement: <ul style="list-style-type: none"> ● 69.23% of staff have expressed satisfaction with opportunities for students to learn about drama or musical theater at school ● Increase opportunities for students to participate in drama at school ● Offer teachers opportunities to enhance the numeracy skills of their students through school focus and professional development ● Continue to improve the effectiveness of our CTMs ● MIPI results indicate that 67% of grade 3 students and 77% of grade 4 students retained foundational mathematical skills 		
Implementation Plan:	Activities	Milestones
Shared Vision <ul style="list-style-type: none"> ● <i>What might be possible?</i> 	To help teachers reflect on their practice (when teaching Math) and making a shift, the following activities will be implemented: <ul style="list-style-type: none"> -Analyse MIPI data and create next steps plan -Implement Number Talks in all classrooms -Apply the principle of 'Teach, 	

	<p>Practice, Play'</p> <ul style="list-style-type: none"> -Create math games to encourage 'playing' with concepts -Move away from only whole group teaching in math to include small group sessions to check for understanding -Include curricular outcomes on all math assessments -Replace broken Chromebooks we provide to K to 3 students <ul style="list-style-type: none"> -Collaboration time within grade level classes -CTMs will be focused on students holistic well being but also provide teachers with practical ideas and tools -Enhance classroom and school libraries with a variety of materials to support drama opportunities and literacy - Continue to monitor common literacy practices put in place last year through walkthroughs, CTM meetings and feedback during staff meetings 	
<p>Leadership Required <i>What leadership is required to support the goal?</i></p>	<ul style="list-style-type: none"> -support from Admin team -buy in from teachers -support from district office consultant -support and guidance from our CRC 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> -parents' comments and response on the Assurance Survey - teachers' response on the Assurance Survey -teachers' feedback during Assurance planning session -MIPI data results -classroom assessment and observations -feedback from teachers to the effectiveness of CTM 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> -<u>Théâtre du lecteur</u> -puppets -new drama resources (purchased march 2020) -texte <u>Portrait mathématique</u> -<u>Mathologie</u> program -Budget allocation for professional development -Scheduled time for leadership team to meet 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> - In school PD opportunities with the staff on a PD day -Ongoing support throughout the school year by admin and other instructional leaders 	

	-district office consultant support	
Time <i>What is the timeframe needed to support the implementation of the plan?</i>	-All strategies to be in place during the 2020-2021 school year and will be embedded in our Professional Development days, staff meetings, Collaborative Response Meetings and daily classroom practices.	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	-Engage parent community in the preparation of costumes and props -Invite parent community to watch students' plays -Collaboration from OLPH school for access to their gym or library for our presentations (because of the lack of space at EPK due to modernization) -EICS Assurance survey -Accessing EICS consultants -Encourage collaboration with other French Immersion schools (outside of district) -Engage in PD opportunities outside of district	

Goal:	Wellness
Division Outcome: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.	<p>Strategies:</p> <ul style="list-style-type: none"> • Continue the engagement work of seeing mental health as a shared responsibility • Focus on relationships as the effective method to attain system wellness • Continue to provide and develop services and model initiatives that promote staff and student health and wellness <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> • Success with Comprehensive Student Health programs • Employee engagement survey • Staff health and wellness as measured by absenteeism
<p>Reflection on Previous Year Results:</p> <p>(Include DATA measures)</p> <p>Strengths:</p> <ul style="list-style-type: none"> • Assurance Survey: <ul style="list-style-type: none"> ○ 96.75 % of our school community is satisfied with our school safe and caring atmosphere compared to last year's 94.7% ○ 90% of parents have reported satisfaction with comprehensive health program compared to last year's 83.33 % <p>Opportunities for Improvement:</p> <ul style="list-style-type: none"> • Assurance Survey: 	

- 97.17 of staff are satisfied with staff wellness compared to last year's 100%
- Our student community has expressed an 88.57% satisfaction with school improvement compared to last year's 93.80%
- As our school modernization will provide us with a first class gymnasium, we will establish a PE Specialist to implement concept based programming and start planning for a full and comprehensive use of this new facility
- Improve adherence of our Nutrition AP by parent community and staff
- Work with teachers to plan physical activity without a gym
- Engage staff in monthly social activities to promote staff wellness

Implementation Plan:	Activities	Milestones
<p>Shared Vision</p> <ul style="list-style-type: none"> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> -Provide staff with Physical Literacy PD -Continue to support our staff and student wellness throughout the modernization of our school -Provide school wide Health and Wellness activities: ie Loose Parts, Fitness Fridays, cold weather recess alternatives -Continue to participate in the Ever Active Schools initiatives -Continue with our Loose Parts Play program -Introduce <u>Monthly Health Tip</u> during school assembly -Introduce a monthly physical challenge with the goal of adding points for an end reward 	
<p>Leadership Required</p> <p><i>What leadership is required to support the goal?</i></p>	<ul style="list-style-type: none"> -Administration support -District and school based Health Champion lead to support teachers and lead activities -Engagement from teachers in the chosen activities 	
<p>Research and Evidence</p> <p><i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> -Assurance Survey Results -Improved staff and student physical literacy -Reduced staff absenteeism 	
<p>Resources</p> <p><i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> -Health Champion Lead -Ever Active School resources -School's social committee 	
<p>Professional Growth</p> <p><i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> - During staff meetings create an opportunity for staff to share wellness activities, ideas, possibilities -Sharing of information by our Health and Wellness Lead 	
<p>Time</p> <p><i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> -All strategies to be implemented during the 2020-2021 school year. 	

<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> - Everactive Schools - School Council - parent community - staff -EICS consultant 	
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Goal:	Engagement and Improvement	
<p>Division Outcome: Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> ● Enable on-going communication through various mediums between the classroom and home ● Maintain transparency through continued generative stakeholder engagements and communication strategies <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Satisfaction with parental involvement ● Satisfaction with school improvement ● 	

Reflection on Previous Year Results:
(Include DATA measures)

Strengths:

- **Assurance Survey:**
 - The Q12 Employee Engagement survey showed a satisfaction level of 97.17% compared to last year's 76.8%
 - 97.8% of students report to be engaged at school as opposed to last year's 86.2%
 - Staff have reported a 100 % satisfaction rate with school improvement compared to last year's 92.31%
 - 97.17% of staff have reported to have the equipment they need to do their job effectively compared to last year's 72.6%
 - 98.67% of our school community is satisfied with our school and parish partnerships compared to last year's 96.4%

Opportunities for Improvement:

- Parents have reported a 59.46 % satisfaction rate with school improvement compared to last year's 85.94%
- Continue to improve our school and home communication
- Improve the access to working technology for our students from K to 3
- Assurance survey results indicate 59.76% of parents are satisfied with community engagement in Divisional decisions

Implementation Plan:	Activities	Milestones
<p>Shared Vision <ul style="list-style-type: none"> ● <i>What might be possible?</i> </p>	<ul style="list-style-type: none"> - Ensure that all Divisional News are included in our newsletters - Ensure that our students have access to reliable technology - Ongoing student progress communication to parents - School Council meetings - Open House - Invite our parents to 	

	<p>special activities in the school</p> <ul style="list-style-type: none"> - Staff meeting discussions 	
<p>Leadership Required <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> - Division Director of Communications support - Work with School Council and community partners - Department of Educational Excellence 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> - Parent surveys - Staff Satisfaction survey 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> - Research on Best Reporting Practices - Budget allocation 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> - Teachers create a plan to support regular home/school communication re. student progress and curricular goals - Admin to support and encourage various ways of communicating with parents 	
<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> - School/Home communication strategies will be in place throughout the 2020-21 school year. - Resource strategies will be ongoing. 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> - Continue to provide parent and community information in various ways (Smore, Information Evenings, Open House etc.) - School Council 	

*Budget Report to be Attached