

Assurance Plan for École Père Kenneth Kearns 2021-2022

2018-2022 School Education Assurance Plan

School Year: 2021-2022

Elk Island Catholic Schools will ensure Success for all Students

EICS Division Education Assurance Plan

Goal:	Faith Formation	
<p>Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> Engage students in relevant Religious education and curriculum faith integration which promotes hope and engagement in students <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> School faith environment Student and staff faith formation Assurance Survey results 	
<p>Reflection on (Previous) Year Results:</p> <p><u>Strengths:</u></p> <ul style="list-style-type: none"> Assurance Survey results in the areas of Student Faith Formation and Students Model Active Citizenship are higher than Divisional average for parents, staff and students. Assurance Survey results indicated that staff were 100% satisfied with Staff Faith Formation. Assurance Survey results in the area of Success with School Faith Environment is higher than Divisional average for staff, parents and students. <p><u>Successes:</u></p> <ul style="list-style-type: none"> Thursday morning prayer group for staff helps bring us together and express our faith School/Parish connection (Regular priest visits, attending mass at OLPH, Parish news shared through Smore) Integration of divisional faith theme within the school community School atmosphere embodies teachings of Christ Visible representation of our faith throughout the school Celebrations of students receiving sacraments - certificates Social Justice Projects such as Food Bank, School Supplies for an inner city school Student-led prayer over intercom each morning. Shared the lives of 10 Saints during assemblies Entire school participated in the Stations of the Cross <p><u>Opportunities for Improvement:</u></p> <ul style="list-style-type: none"> Continue to support our chaplain in his/her faith leadership Make efficient use of our new chapel Faith formation for staff during staff meetings Although staff and parent survey results were positive in the area of Student Faith Formation (100% - 98% respectively) student results were mixed with up to 20% stating 'unsure', we need to be more visible with how we talk about Student Faith Formation 		
Implementation Plan:	Activities	Milestones
<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> What are we doing well and what is the evidence? What are we not doing so well, and what is the evidence? What might be possible? 	<ul style="list-style-type: none"> Engage students in relevant religious education and curriculum faith integration Students to lead social justice projects (one per grade level) Integrate our Faith District Theme in our assemblies and celebrations Integrate Seven Sacred 	<p>Assurance Survey results will indicate that Student Faith Formation, Students Model Active Citizenship, Staff Faith Formation Success with School Faith Environment continue to be above district</p>

	<p>teachings in school assemblies</p> <ul style="list-style-type: none"> • Integrate element of staff faith formation at every staff meeting • Student faith team • Continue to encourage parents to participate in the preparation to Sacraments 	<p>average.</p> <p>Each grade level will have organized a Social Justice project during the school year.</p> <p>Our Faith District Theme will be visible and made a “living” piece of our celebrations and assemblies.</p> <p>During seven of our school assemblies the integration of the Seven Sacred Teachings will occur.</p> <p>Each staff meeting will begin with a prayer and faith formation activity.</p> <p>A student faith team will be formed and will lead faith activities.</p>
<p>Leadership Required <i>What leadership is required to support the goal?</i></p>	<ul style="list-style-type: none"> • Administration • Staff (Thursday (?) staff prayer) • Chaplain • FNMI lead • Student Faith team lead • EICS/OLPH parish team (attend meetings) • Community leaders (elders, parents) 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan? Rationale? Sources of evidence?</i></p>	<ul style="list-style-type: none"> • Feedback from Assurance Survey • Alignment with The 5 marks of an Excellent Catholic Teacher • Alignment with Catholic leadership with division theme and faith goals • OLPH Parish connections (parish/priest visits) • 7 sacred teachings integrated in assemblies • # of Social Justice Projects 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Community leaders (parents, elders) • OLPH Parish, Priest visits, support with collaborated meetings and masses • FNMI Lead • School Chaplain • Division Faith and Wellness Coordinator 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • Staff faith formation opportunities through staff meetings and PD opportunities • Monthly assemblies to highlight Division Faith Theme and Seven Sacred Teachings • Students are encouraged to participate in Faith Team and develop leadership skills 	
<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> • All strategies will be in place during the 2021-2022 school year 	

<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Integration of Parish into faith formation activities and everyday life of the school ● Presentations by Elders ● Invite Parents to view our Celebrations and/or assemblies 	
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****High Schools are to add High School Redesign Foundational Principles in this section

Goal:	Quality Teaching and Learning
<p>Division Outcome: Student success depends on quality instruction in an environment that respects the learner's independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> ● Support staff collaboration to engage and improve in literacy teaching practices across curricula and for all students, K-4 (CTQS, CLQS) ● Support staff collaboration to engage and improve in numeracy and math teaching practices across curricula and for all students, K-4(CTQS, CLQS) <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Student numeracy/literacy data ● Progress from student interventions ● Staff satisfaction survey results with professional development and collaboration ● Student engagement survey results ● Improved feeling of Staff competency (through Staff Assurance Plan/PGP meetings, anecdotal notes (formal and informal meetings)
<p>Reflection on Previous Year Results:</p> <p>Strengths:</p> <ul style="list-style-type: none"> ● Assurance Survey Results Above Divisional Average <ul style="list-style-type: none"> ○ Overall quality of basic education - 91% ○ Student Engagement (Parents and Staff) - 89% & 94% respectively ○ Staff Professional Development - 94% ○ Staff believe they have the equipment and materials necessary- 94% <p>Successes:</p> <ul style="list-style-type: none"> ● Teachers expressed confidence in the integration of the five components of balanced literacy ● Regular use of guided reading and completing reading conferences in both French and English ● Increased confidence with, and application of, Number Talks ● Use of CTM meetings for Professional Development ● Strengthened our library with rich texts in both French and English <p>Opportunities for Improvement:</p> <ul style="list-style-type: none"> ● Student Engagement (Students) - 77% ● Tech Integration - 81% (9% below district average) ● MIPI results indicate that 75% of grade 3 students and 51% of grade 4 students retained foundational mathematical skills 	

Implementation Plan:	Activities	Milestones
<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> 	<ul style="list-style-type: none"> • Continued analysis of MIPI results • Numeracy plan, including refinement of Number Talks and Mathematical Growth Mindset • Student engagement (all staff will implement best practices in quality teaching) • Collaborative environment (designated time every week and during PD days - provide time for collaboration) • Continue using CTM meetings for PD and professional conversation • Instructional coaching • Targeted PD (based on staff needs in Staff Assurance Plans and CTMs) • Tech Lead/Consultant offers PD through sessions during in school PD days or during staff meetings 	<p>Assurance survey results will indicate an increase in Student Engagement and Tech Integration</p> <p>Assurance Survey results will show continued satisfaction with Staff Professional Development.</p> <p>MIPI results will reflect a higher percentage of students retaining foundational mathematical skills.</p> <p>Number Talks will be routinely used in all classrooms as observed by Instructional Walkthroughs and CTM meetings.</p> <p>Literacy practices, balanced literacy, will be solidly integrated in classrooms as observed by Instructional Walkthroughs, conversations with teachers and results noted on our literacy dashboard.</p>
<p>Leadership Required <i>What leadership is required to support the goal?</i></p>	<ul style="list-style-type: none"> • School Support team (Principal, AP, CRC and FWW) • Division Consultants • Ed Tech 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • F&P/GB+ results • MIPI results • Anecdotal records • Teacher observations/feedback • Kindergarten Screener 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Sherry Parish, Joanne Bowler, Marian Small resources to strengthen numeracy • Budget allocation to support literacy and numeracy • Budget allocation to support PD and time for collaboration 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • School PD Plan and CRM Plan • PD opportunities through the school district, school, ERLC or other 	

Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> All strategies will be in place during the 2021-2022 school year 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> Parent will be asked to fill out survey sent by the school Accessing EICS consultants Invite our assigned Trustee to attend our meetings on a regular basis Outside of district PD opportunities 	

Goal:	Wellness	
Division Outcome: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.	Strategies: <ul style="list-style-type: none"> Action the Wellness Administrative Procedure (AP 168) - Nutrition, Physical Literacy and Mental Health, to continue to support staff and student well-being Targeted Success Measures: <ul style="list-style-type: none"> Success with Comprehensive Student Health programs Employee engagement survey Staff health and wellness as measured by absenteeism 	
Reflection on Previous Year Results Strengths: <ul style="list-style-type: none"> Assurance Survey Results Above Divisional Average <ul style="list-style-type: none"> Safe and Caring School - 92% Successes: <ul style="list-style-type: none"> Music teacher teaching one block of Physical Education per class and acting as our physical literacy lead Wellness lead routinely incorporated Trail Tales into our routines, shared Wellness Wave memos, and arranged for use of snowshoes for a two month rotation Carnaval focusing on outside winter activities Continued success with Loose Parts Running club (grade 3) Wellness initiatives (staff events/PD Days/school initiatives) FWW continues to build strong relationships with students, staff and parents Opportunities for Improvement: <ul style="list-style-type: none"> Employee Engagement - (89% no change from last year but below District Average) Student Health and Wellness (78%, below District Average) 		
Implementation Plan:	Activities	Milestones
Shared Vision <i>Examine the present situation</i> <ul style="list-style-type: none"> What are we doing well and what is the evidence? What are we not doing so well, and what is the evidence? 	<ul style="list-style-type: none"> Provide staff with Physical Literacy PD Provide school wide Health and Wellness activities: ie Loose Parts, cold weather 	Assurance Survey results will indicate an increase in Employee Engagement.

<ul style="list-style-type: none"> • <i>What might be possible?</i> 	<ul style="list-style-type: none"> recess alternatives • Introduce <u>Monthly Health Tip</u> during school assembly • Increase Instructional Walkthroughs to enrich relationships and provide meaningful recognition and feedback • Lunch recess intramurals will occur in the gym • Monthly Staff Wellness activities 	<p>Assurance Survey results will indicate an increase in satisfaction with Student Health and Wellness.</p> <p>A Health Tip will be included in each assembly.</p> <p>Admin Team will schedule Instructional Walkthroughs in their weekly plans.</p>
<p>Leadership Required <i>What leadership is required to support the goal?</i></p>	<ul style="list-style-type: none"> • Administration • Teachers • Wellness Leads • Chaplain • FWW • CRC • Parents • Parish 	<p>Intramurals for each grade level will occur during the winter months.</p>
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Surveys • Staff engagement and attendance • Staff feedback 	<p>Staff Wellness activities will happen every month.</p>
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Division leaders in faith and wellness • Administration • Teachers • Professional learning opportunity supports • In school expertise (FWW/CRC) • School Wellness lead 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • Wellness PD opportunities • PD days (Wellness focus) • Staff meetings (allow time for activities) 	
<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> • All strategies will be in place during the 2021-2022 school year 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> • Involve our School council in the planning of school activities related to Wellness • Survey our Parents for suggestions or ideas for activities/ ask for their help on those days (if Covid allows) • Encourage our school population to partake in Parish social activities • Use Strathcona County centers for Wellness activities with students (Ex.Swimming) 	

	<ul style="list-style-type: none"> Continue to support and encourage an FWW connection between school and community 	
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Goal:	Engagement and Improvement
Division Outcome: Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.	Strategies: <ul style="list-style-type: none"> Enable on-going communication through various mediums between the division, classroom and home Targeted Success Measures: <ul style="list-style-type: none"> Funds allocated to support Divisional priorities Satisfaction with communications Success with school and Parish partnerships Parent satisfaction survey results (Success with Transportation Services)

Reflection on Previous Year Results:

Strengths:

- Assurance Survey Results Above Divisional Average
 - School Improvement, 76%
 - Success with Transportation Services, 91%
 - Satisfaction with Parental Involvement, 74%
 - School/Parish Partnership, 87%

Successes:

- Before/After school program
- Feedback from parents through School Council has been very positive

Opportunities for Improvement:

- Assurance survey results indicate that 81% of parents are satisfied with Communications, below District Average
- Assurance survey results indicate 49% of parents are satisfied with community engagement in Divisional decisions

Implementation Plan:	Activities	Milestones
Shared Vision <i>Examine the present situation</i> <ul style="list-style-type: none"> What are we doing well and what is the evidence? What are we not doing so well, and what is the evidence? What might be possible? 	<ul style="list-style-type: none"> Create and share a video with parents to teach them how they can support their child with reading at home Continue to improve our school and home communication Ensure that all Divisional News are included in our newsletters Ongoing student progress communication to parents Share what has been happening in our school during School Council meetings 	Assurance survey results will indicate an increase in parent satisfaction with Communications Teachers will send an introduction letter to parents at the beginning of the school year and a monthly newsletter. School will send weekly Smore to all families and staff.

	<ul style="list-style-type: none"> • In person or virtual Open House • Invite parents, or provide recordings/photos, to special activities in the school 	<p>All Divisional news will continue to be shared with parents through the school Smore.</p> <p>Teachers will send regular formative and summative evaluations home for parents to review their child's progress.</p> <p>Admin will continue to share upcoming activities and report on completed activities with the School Council at monthly meetings.</p>
<p>Leadership Required <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> • School Administration (open communication with all stakeholders) • Division Director of Communications • School Council • Teachers • Strathcona County • Parish 	<p>A School Open House will occur in the Spring.</p>
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Parent surveys • Staff Satisfaction survey • Budget allocations 	<p>A School Open House will occur in the Spring.</p>
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Internal and external agencies • Parish • Chaplain 	<p>If Covid allows, parents will be invited to join us for school celebrations, assemblies and special events. If not, pictures and recordings will be shared with parents through the school Smore.</p>
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • Continue to attend parish/school connection meetings • PD with staff focusing on how to more effectively communicate with parents 	<p>If Covid allows, a welcome BBQ will be organised at the beginning of the school year.</p>
<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> • School/Home communication strategies will be in place throughout the 2020-21 school year. • Resource strategies will be ongoing. 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> • Continue to provide parent and community information in various ways (Smore, Information Evenings, Monthly letters from teachers, Open House etc.) • Continue to meet with the School Council Chair and Co-Chair prior to monthly School Council meetings to discuss our needs and goals 	

*Budget Report to be Attached