



**Ecole Pere Kenneth Kearns**  
**School Education Assurance Plan**  
2022 -2026 Division Education Assurance Plan

**School Year: 2022-2023**

*Elk Island Catholic Schools will ensure success for all students.*

**2022-2023 School Assurance Plan Overview**

Strategic Priority	Faith Integration	Learners and Learning	Systemic Wellness	Community Engagement
<b>Goal</b>	<i>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</i>	<i>Our students and staff will develop to their fullest potential through multiple pathways.</i>	<i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i>	<i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i>
<b>Division Outcome</b>	Students and staff explore a deeper understanding of faith through the division faith theme.	Implement curriculum through data-informed, responsive instruction and quality assessment.	Support holistic well-being through education and professional development in the areas of physical literacy, weight-neutral well being and mental health.	Provide appropriate, transparent and timely communication with schools, families and community stakeholders.
<b>School Strategy</b>	Staff, students and parents will participate in activities and celebrations related to the district theme.	Provide staff with ongoing learning opportunities in support of implementation of new curriculum with a focus on the development of common grade level assessments.	Provide learning opportunities to support staff, students and families in their understanding of a holistic approach to well-being.	Provide families with ongoing communication, through our Smore or social media platforms , highlighting School, Parish and/or Division information.

<b>Division Outcome</b>	<b>Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools.</b>			
<b>School Strategy</b>	<b>Continue to have weekly priest visits and engage students in conversations linked to their Growing in Faith program.</b>			

## 2022-2023 School Assurance Plan

Strategic PRIORITY: Faith Integration	
<p><b>Division Goal:</b></p> <p>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>● Students and staff explore a deeper understanding of faith through the division faith theme.</li> <li>● Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools.</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>● Elk Island Catholic Schools measures:               <ul style="list-style-type: none"> <li>○ EICS Education Survey Results</li> </ul> </li> <li>● Alberta Education measures:</li> </ul>
<p><b>2022-2023 School Strategies and Corresponding Actions:</b></p>	

<b>Implementation Plan:</b>	<b>School Strategies:</b> <ul style="list-style-type: none"> <li>● Staff, students and parents will participate in assemblies and liturgical celebrations where aspects of the district theme will be explored</li> <li>● Continue to have weekly priest visits and engage students in conversations linked to their Growing in Faith program.</li> </ul>	<b>Milestones</b> <i>“What is the success criteria?”</i>
<b>School Strategy(ies):</b> <b>To achieve the Shared Vision</b>	<ul style="list-style-type: none"> <li>● Monthly assemblies highlighting sacraments, “Share the Good News”, Gospel readings and songs related to Division Faith theme</li> <li>● School wide activities such as class buddies and active citizenship projects will make our Faith theme actionable</li> <li>● Morning prayer led by students/staff</li> <li>● “Faith This Week” for staff</li> <li>● Staff Faith Formation opportunities explored during staff meetings</li> <li>● During staff meetings invite teachers to share a lesson demonstrating Faith integration</li> <li>● Attend mass OLPH as a school</li> <li>● Division Faith theme visible in classroom prayer corners, the chapel, bulletin boards, the main office</li> <li>● Staff create opportunities for students to explore the faith theme</li> <li>● Integrate Division theme in art projects, songs, social justice projects.</li> <li>● Explore The 5 marks of an Excellent Catholic Teacher during staff meetings</li> <li>● Student Faith Team</li> </ul>	
<b>Research and Evidence</b>	<ul style="list-style-type: none"> <li>● Assurance Survey Feedback</li> <li>● Alignment with The 5 marks of an Excellent Catholic Teacher</li> <li>● Alignment with division theme and faith goals</li> <li>● OLPH Parish connections (parish/priest visits)</li> </ul>	
<b>Resources</b>	<ul style="list-style-type: none"> <li>● Community leaders (parents, elders)</li> <li>● OLPH Parish, Continued priest visits</li> <li>● Chaplain</li> <li>● Division Religion Consultant</li> </ul>	

<b>Professional Growth</b>	<ul style="list-style-type: none"> <li>● Have Religion Consultant lead some Faith Formation activity during a staff PD Day</li> <li>● Continue to invite staff members to lead/attend Catholic Professional Development.</li> <li>● Encourage attendance at SPICE</li> </ul>	
<b>Time</b>	<ul style="list-style-type: none"> <li>● 2022 - 2023 School year</li> </ul>	
<b>Community Engagement</b>	<ul style="list-style-type: none"> <li>● Share “The Good News” with parents and community through school and teacher newsletters, social media platform</li> <li>● Visual representation of Catholic identity present throughout the school</li> <li>● Enhance the student, staff and parent experiences with faith focused assemblies, teaching masses, community masses, and liturgical celebrations</li> <li>● Focus on service projects for EICS initiatives</li> <li>● Use social media to highlight the activities taking place within the school</li> </ul>	

**Strategic PRIORITY: Learners and Learning**

<p><b>Division Goal:</b></p> <p>Our students and staff will develop to their fullest potential through multiple pathways.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>● Implement curriculum through data-informed, responsive instruction and quality assessment.</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ EICS Education Assurance Survey</li> <li>○ EICS Literacy Assessments <ul style="list-style-type: none"> <li>- K Screener</li> <li>- PA Screener</li> <li>- BAS Assessment</li> <li>- GB+ Assessment</li> <li>- MIPI Assessments</li> </ul> </li> </ul> </li> </ul>
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- Alberta Education measures:
  - Citizenship
  - Student Learning Engagement
  - Education Quality
  - Access to Support and Services

**2022-2023 School Strategies and Corresponding Actions:**

<b>Implementation Plan:</b>	<b>School Strategies:</b>	<b>Milestones</b>
	<ul style="list-style-type: none"> <li>● <b>Provide staff with ongoing learning opportunities in support of implementation of new curriculum with a focus on the development of common grade level assessments.</b></li> </ul>	
<b>School Strategy(ies):</b> <b>To achieve the Shared Vision</b>	<ul style="list-style-type: none"> <li>● Provide PD to improve and develop common, quality assessments</li> <li>● Provide PD opportunities focused on new curriculum</li> <li>● Develop grade level exemplars in literacy (focus on writing)</li> <li>● Share Evidence of Learning with parents regularly</li> <li>● Incorporate more frequent student reflection in instruction</li> <li>● Provide opportunities for colleagues to observe one another</li> <li>● Student engagement: increase use of Math games such as math escape rooms, math olympics, math clubs</li> <li>● Collaborative environment (designated time every week and during PD days - provide time for collaboration)</li> <li>● Continue using CTM meetings for PD and professional conversations</li> <li>● Reinforce our literacy practices through the continued work in Science of Reading, phonemic awareness, literacy groups</li> <li>● Reinforce our numeracy practices through the continued work with Math Talks</li> <li>● Instructional coaching</li> <li>● Explore and use resources provided by EICS</li> </ul>	
<b>Research and Evidence</b>	<ul style="list-style-type: none"> <li>● Assurance survey results</li> <li>● Collaborative team meeting discussions</li> <li>● Instructional walkthrough discussions</li> <li>● Literacy assessments - BAS, GB+</li> <li>● Numeracy assessments - MIPI</li> </ul>	

<b>Resources</b>	<ul style="list-style-type: none"> <li>● SLS Consultants to provide support with the implementation of new curriculum</li> <li>● <a href="#">New Learn Alberta</a></li> <li>● Support from our Indigenous Lead and Consultant</li> <li>● Science of Reading resources</li> <li>● Merfip</li> <li>● Funds to support staff PD</li> </ul>	
<b>Professional Growth</b>	<ul style="list-style-type: none"> <li>● New Curriculum PD</li> <li>● Differentiation Strategies</li> <li>● Small group instruction</li> <li>● Concept Based Curriculum PD</li> <li>● Growth Mindset</li> </ul>	
<b>Time</b>	<ul style="list-style-type: none"> <li>● 2022 - 2023 School year</li> </ul>	
<b>Community Engagement</b>	<ul style="list-style-type: none"> <li>● Consistent weekly community connection through S'more or teacher newsletters</li> <li>● Ongoing communication with parents</li> </ul>	

### Strategic PRIORITY: Systemic Wellness

<p><b>Division Goal:</b></p> <p>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>● Support holistic well-being through education and professional development in the areas of physical literacy, weight-neutral well-being and mental health.</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ EICS Education Assurance Survey</li> <li>○ Employee Engagement</li> <li>○ Staff Health and Wellness</li> <li>○ Student Health and Wellness</li> </ul> </li> <li>● Alberta Education measures</li> </ul>
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- Welcoming, Caring, Respectful and Safe Learning Environments
- Access to Supports and Services

**2022-2023 School Strategies and Corresponding Actions:**

Implementation Plan:	School Strategies:	Milestones
<b>School Strategy(ies): To achieve the Shared Vision</b>	<ul style="list-style-type: none"> <li>● Provide professional learning opportunities to support staff in their understanding of a holistic approach to well-being.</li> <li>● Focus on building positive and supportive relationships with staff and students</li> <li>● FWW provides classroom presentations and staff PD on social &amp; emotional intelligence</li> <li>● Provide Wellness tips for families in Smore</li> <li>● Offer PD on weight-neutral well-being for staff, students and parents</li> <li>● Create a "Bien-être et bénédiction" club</li> <li>● Incorporate 12 Days of Fitness</li> <li>● Forest exploration activities</li> <li>● Grow our loose parts play</li> <li>● Provide support for both students &amp; staff through activities planned by staff wellness lead(s) and student wellness lead</li> </ul>	
<b>Research and Evidence</b>	<ul style="list-style-type: none"> <li>● Wellness supports and strategies are included in S'more and assemblies</li> <li>● Explore use of Medicine Wheel as an approach to holistic well-being</li> <li>● Lunch recess intramurals</li> </ul>	
<b>Resources</b>	<ul style="list-style-type: none"> <li>● FWW</li> <li>● Wellness Lead</li> <li>● Student Support Team</li> <li>● Consultant, Indigenous and Wellness</li> </ul>	
<b>Professional Growth</b>	<ul style="list-style-type: none"> <li>● Weight Neutral Well-being PD</li> <li>● Medicine Wheel PD</li> </ul>	

<b>Time</b>	<ul style="list-style-type: none"> <li>• 2022 - 2023 School year</li> </ul>	
<b>Community Engagement</b>	<ul style="list-style-type: none"> <li>• Enhance connections between our Family Wellness Worker and staff, students and school community</li> <li>• Share monthly health campaigns with families</li> <li>• Use social media to highlight activities taking place within the school</li> </ul>	

### Strategic PRIORITY: Community Engagement

<b>Division Goal:</b>  EICS provides enhanced opportunities to support student success through communication, engagement and partnership.	<b>Division Outcome(s):</b> <ul style="list-style-type: none"> <li>• Provide appropriate, transparent and timely communication with schools, families and community stakeholders.</li> </ul> <b>Targeted Success Measures:</b> <ul style="list-style-type: none"> <li>• Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ EICS Education Assurance Survey</li> </ul> </li> <li>• Alberta Education measures: <ul style="list-style-type: none"> <li>○ Satisfaction with Parental Involvement in decisions about their child’s education</li> </ul> </li> </ul>
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### 2022-2023 School Strategies and Corresponding Actions:

<b>Implementation Plan:</b>	<b>School Strategies:</b> <ul style="list-style-type: none"> <li>• Provide families with ongoing communication, through our Smore or social media platforms , highlighting School, Parish and/or Division information.</li> </ul>	<b>Milestones</b>
<b>School Strategy(ies):</b> To achieve the Shared Vision	<ul style="list-style-type: none"> <li>• Continue to improve our school and home communication</li> <li>• Ensure that Parish news and Divisional news are included in our newsletters</li> <li>• Ongoing student progress communicated to parents</li> <li>• Participate in School Council meetings and encourage all parents to participate</li> <li>• Provide opportunities for parents to join in school wide, community building activities ie. invite parents/grandparents to share a book, their culture, traditions, stories</li> </ul>	



	<ul style="list-style-type: none"> <li>● Increase visibility of our school in the greater community through use of social media, local newspaper</li> </ul>	
<b>Research and Evidence</b>	<ul style="list-style-type: none"> <li>● Level of engagement with school communication (School Council, Weekly newsletter, classroom newsletter)</li> </ul>	
<b>Resources</b>	<ul style="list-style-type: none"> <li>● School Administration (open communication with all stakeholders)</li> <li>● Division Director of Communications</li> <li>● School Council</li> <li>● Teachers</li> <li>● Strathcona County</li> <li>● Parish</li> <li>● S'more/Class Dojo/Facebook/School webpage</li> </ul>	
<b>Professional Growth</b>	<ul style="list-style-type: none"> <li>● Increased collaboration and communication with families and community</li> </ul>	
<b>Time</b>	<ul style="list-style-type: none"> <li>● 2022 - 2023 School year</li> </ul>	
<b>Community Engagement</b>	<ul style="list-style-type: none"> <li>● Continue to provide parent and community information in various ways (Smore, Information Evenings, Monthly letters from teachers, Open House etc.)</li> <li>● Continue to meet with School Council Chair and Co-Chair prior to monthly School Council meetings to discuss our needs and goals</li> </ul>	