

Where Faith & Education Meet Où la foi & l'éducation se rencontrent

Let's get ready for Kindergarten! Fun Things to do at Home this Summer

We hope you have a great summer, and we look forward to seeing you at school in September!

From the École Père Kenneth Kearns Kindergarten Teachers

Learning Activities for Summer



Literacy

Make a Writing Kit for your child to practice writing:

Pens Plain White Paper Stapler (for making books) Magna Doodle Coloured Pencils Coloured Copy Paper Thin markers Envelopes Tape Notepads Dry Erase Board Index Cards

Shaving Cream

Put a small amount of shaving cream on the table or on a tray. Spread it out and draw letters and numbers in the shaving cream with your finger. You may want to use a smock, but if it gets on clothes, it fades away after a few minutes. When it is time to clean up, rub the shaving cream until it disappears, then wash the table or tray.

Pipe Cleaner Letters

Use pipe cleaners (a.k.a. chenille stems) to form letters by bending them.

Letter Memory Game

Place 2-4 letter magnets (or cards with the letters written on them) on a tray. Cover them up with a cloth and take one away. Uncover the cloth and ask your child which one is missing. You can also have your child write the letter on a piece of paper or a dry erase board.

Name

Write your child's name on a piece of construction paper in large letters. Glue on yarn, beans, or glitter. (ALWAYS, use an uppercase letter for the first letter of a name, but write the rest in lowercase letters. Start letters from the top going down.)

Letter Sound Basket

Give your child a basket and ask him or her to collect objects from around the house that begin with a particular letter.

Mystery Sound Bag

Place 3 or 4 objects that begin with a particular letter in a bag. For example, bowl, ball, block, book for the letter B. Have your child pull the items out one at a time and identify the beginning letter.

Erase-the-Rhyme

Draw a picture on a dry erase board and ask your child to erase things that rhyme. For example, draw a house, and ask your child to erase what rhymes with hoof (roof), floor (door), ball (wall), bindow (window). Or draw a cat, and ask your child to erase what rhymes with pail (tail), tie (eye), dose (nose), south (mouth), lead (head), etc.

Numeracy



Candy Math

Have your child use colored candy, such as Gummi candy, M & M's, Skittles, Runts, Jellybeans, etc. Use them for sorting, counting, patterning activities.

Block Game

Use a numbered game die or spinner and some blocks. Take turns rolling the die and taking the correct number of blocks from the pile. Build a tower with the blocks. After all the blocks are gone, compare the towers to see whose is the tallest.

Number Basketball

Write numbers on pieces of paper and place them on the floor. Place a trash can nearby. Call out a number for your child to find, crumble up and toss into the trash can.

Dice games/Subitizing

Subitizing is the ability to quickly identify a small amount of objects in a set without counting. Roll a dice and without counting the dots, children learn to instantly know the dots on a six sided dice without counting each individual dot. Playing games using dice helps children identify an amount without counting. By using a dice (1-2) with games or simply rolling a dice or 2 and mentally adding the dice is a great way to develop number sense.

Counting Books

Make counting books with stickers. Choose stickers that will appeal to your child (Barbie, Harry Potter, Trains, Horses, etc.). Staple pieces of paper together and label; each page with a number. Have your child stick the correct number of stickers on each page of the book. You could make the "Spiderman Counting Book" or "Dora the Explorer Counting Book".

Path Games

Path games are great for counting practice because a child rolls the dice or spins a spinner and counts how many spaces to move. You can buy them or make your own path games with stickers.

Card Games

You can use playing cards in several ways:

Have your child match 2 of the same numbers,

Have your child put the numbers in sequential order,

Play War (2 players take the top card from their own pile, compare them, and the player with the highest number wins that round and collects both cards.)

Fine Motor Skills

Fine motor skills is the coordination of small muscles, in movements – usually involving the synchronization of hands and fingers – with the eyes. Fine motor skills are achieved when children learn to use their smaller muscles, like muscles in their hands, fingers and wrists. Children use their fine motor skills when writing, holding small items, buttoning clothing, turning pages, eating, cutting with scissors and using keyboarding skills. Little hands need to develop dexterity and strength.

Scissors- position scissors using the thumb up position. Practice opening and closing the scissors and move on to cutting different types of papers to practice.

Scissors & Playdough

Let your child use scissors to cut playdough. This helps build fine motor strength and helps them learn to use scissors.

Magazine Collage

Cut pictures from magazines and glue them onto a piece of construction paper. You can have your child cut out certain things, such as "things that begin with the letter A" or "red things" or "ocean animals", etc. You can also make books by stapling construction paper together and gluing each picture on a page.

Play-Dough Bakery

Use bowls, spoons, cookie cutters, cookie sheets, rolling pins, plates, cups, mini pie pans, muffin tins, and other things with playdough.

More... Legos Puzzles Light Bright

<u>Art</u>

Make an Art Kit Colored Construction Paper Plain White Paper Crayons Markers Scissors cotton) Glue/Glue Stick Colored Chalk





Oil Pastels Watercolor Paints Tempera or Poster Paint Tape Collage Materials (beans, pasta, craft foam,

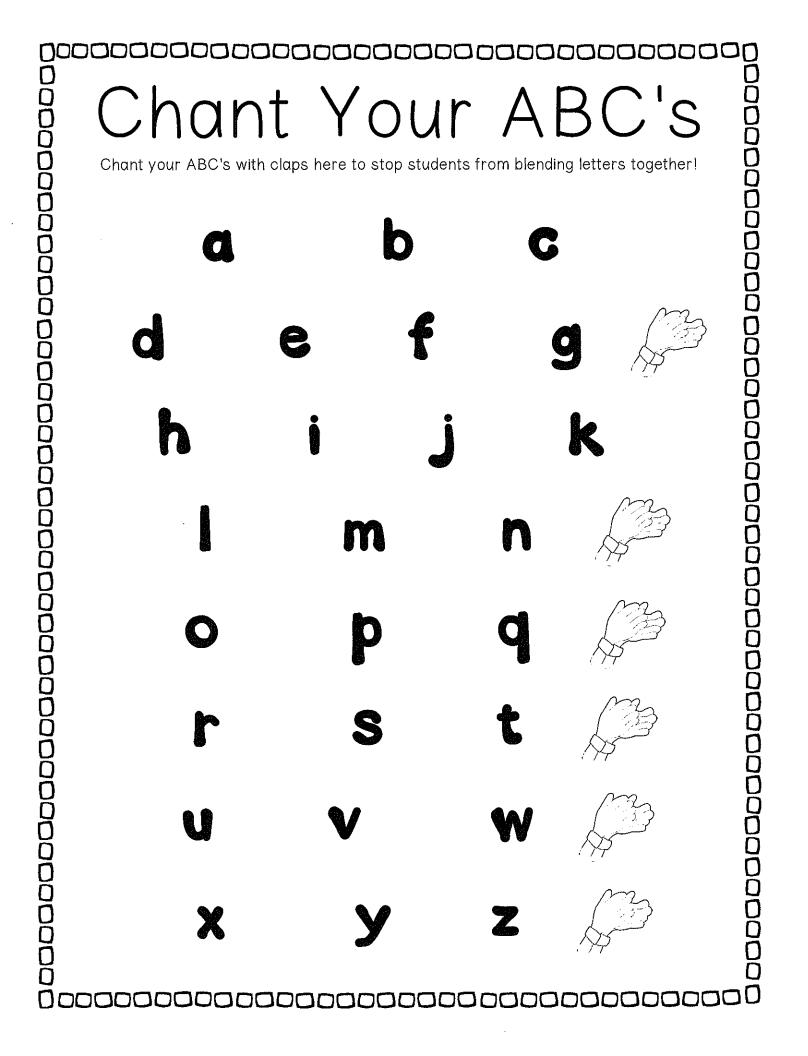
Popsicle Sticks

The A-to-Z Kindergarten Readiness

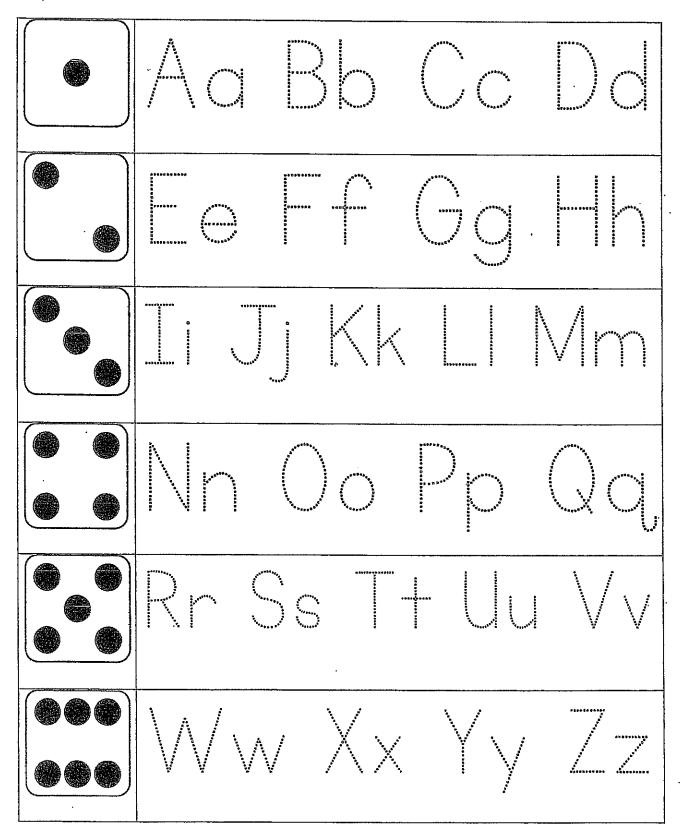
Here are some skills to help your child to have success in Kindergarten

<u>Alphabet</u> Can recognize some uppercase and lowercase letters	Bathroom Can use the bathroom independently	<u>Counting</u> Can count to 10 and recognize some numbers from 1-10	<u>Do your best</u> Can persevere when presented with difficult tasks	<u>Eat</u> <u>independently</u> Can open and close snack and lunch	Friendly Can interact with new friends in a positive way
<u>Gross Motor</u> Practice hopping on 1 foot, skipping, throwing	seek Help can tell an adult if something is wrong or if they need help	Independence Can put on & take off shoes and clothes independently	Just right noise level Can control their voice in different settings	<u>Kind</u> Is kind to others and can share	
<u>Letter sounds</u> Can produce some letter sounds	<u>Minutes</u> Can focus on a specific task for 5-10 minutes	<u>Name</u> Can recognize and print their first name	Optimistic Is positive about coming to school	Pay attention Can pay attention to complete an activity	
Quiet listener Can listen quietly	<u>Rhyme</u> Can recognize some words that rhyme	<u>Scissors</u> Can hold scissors correctly and cut straight lines	<u>Trace</u> Can trace straight and curved lines	<u>Understand</u> <u>directions</u> Can follow 1 & 2 step directions	
<u>Volunteer</u> <u>answers</u> Can answer questions	<u>Wait in line</u> Can patiently wait their turn	<u>eXcited</u> is excited to be in school and learn new things	<u>Yearly</u> <u>calendar</u> Can talk about what happens in different seasons	Zippers etc. Can use zippers & buttons on clothes	





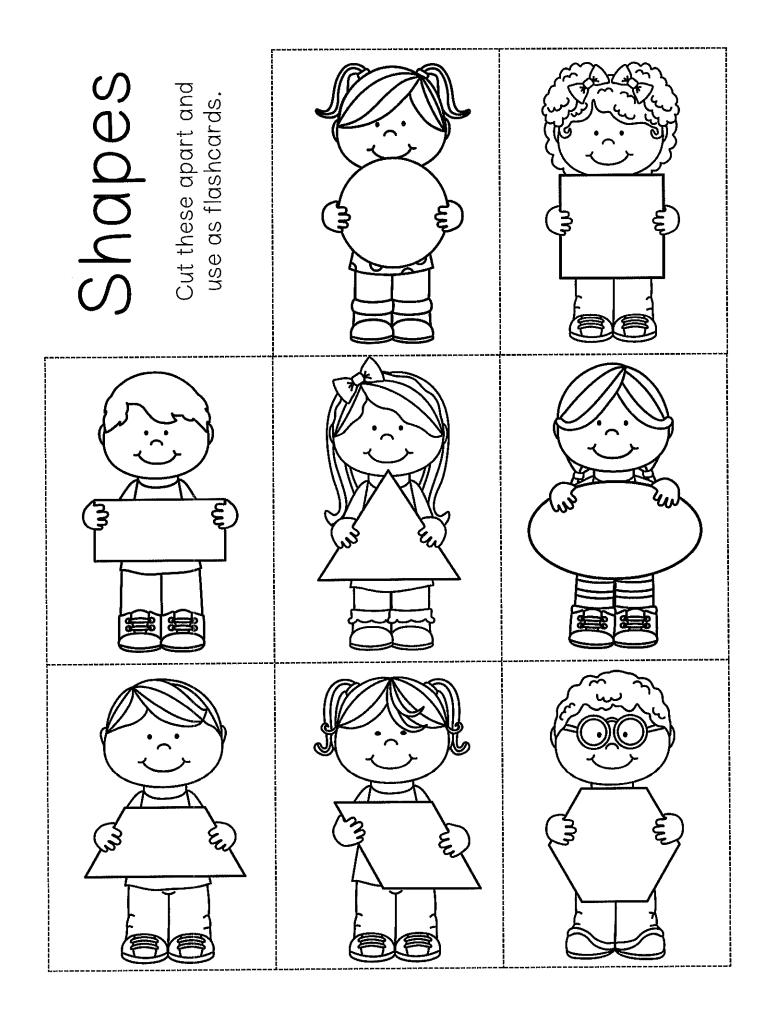
Alphabet Roll and Trace



Roll and trace

Roll a die and trace a number. Keep rolling and tracing until you reach the top

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Date:_____

Roll & Draw a Shape

