







Ecole Pere Kenneth Kearns
School Education Assurance Plan
2022 -2026 Division Education Assurance Plan

School Year: 2023-2024

Elk Island Catholic Schools will ensure success for all students.

2023-2024 School Assurance Plan Overview

Strategic Priority	Faith Integration 	Learners and Learning 	Systemic Wellness 	Community Engagement 
Goal	<i>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</i>	<i>Our students and staff will develop to their fullest potential through multiple pathways.</i>	<i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i>	<i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i>
Division Outcome	Students are provided relevant religious education and faith integration in all curricula.	Implement curriculum through data-informed, responsive instruction and quality assessment.	Support holistic well-being through education and professional development in the areas of physical literacy, weight-neutral well being and mental health.	Provide appropriate, transparent and timely communication with schools, families and community stakeholders.
School Strategy	Provide professional development and resources to integrate faith in all curricula at all grade levels.	Provide staff with ongoing learning opportunities in support of implementation of new curriculum with a focus	Provide learning opportunities to support staff, students and families in their understanding of a holistic	Provide families with ongoing communication, through our Smore or social media platforms , highlighting

		on the development and analysis of common grade level assessments.	approach to well-being.	School, Parish and/or Division information.
Division Outcome	Students and staff engage in living a sacramental life to deepen their faith journey.	Students achieve acceptable and excellence in literacy and math/numeracy		
School Strategy	Provide spiritual and religious support and guidance to enable staff and students to grow in their understanding and commitment to the faith.	Provide staff continued support to refine the school Literacy and Numeracy plan including intentional strategies to be used in the classroom. Enhanced planning and processing of student ISPs		

2023-2024 School Education Assurance Plan

EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023

Strategic PRIORITY: Faith Integration

<p>Division Goal:</p> <p>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</p>	<p>Division Outcome(s):</p> <ul style="list-style-type: none"> - Students are provided relevant religious education and faith integration in all curricula. - Students and staff engage in living a sacramental life to deepen their faith journey. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> • Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Survey Results 	
<p>2023-2024 School Strategies and Corresponding Actions:</p>		
<p>Implementation Plan:</p>	<p>School Strategies:</p> <ul style="list-style-type: none"> • Provide resources to integrate faith in all curricula at all grade levels. • Provide spiritual and religious support and guidance to enable staff and students to grow in their understanding and commitment to the faith. 	<p>Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact?</p>
<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> • What are we doing well and what is the evidence? • What are we not doing so well, and what is the evidence? • What might be possible? 	<p>Primary Strategies: Faith Integration</p> <ul style="list-style-type: none"> • During staff meetings, the admin will share with teachers ideas on how to integrate faith in different core subjects. During the following staff meeting, teachers will be invited to share how they integrated faith in their lessons. (Use integration ideas on curriculum support documents) • Invite the faith consultant to share faith integration strategies during a CTM or staff meeting. <p>Primary Strategies: Sacramental Life</p> <ul style="list-style-type: none"> • Explore The 5 marks of an Excellent Catholic Teacher during staff meetings • Students will learn specific prayers as assigned by their curriculum. These prayers will be recited during assemblies\celebrations/morning prayer. • Arrange church visits by grade level to help students become familiar and comfortable with church practices - a teaching mass. <p>Ongoing:</p>	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>

	<ul style="list-style-type: none"> • Continue with school wide activities such as class buddies and active citizenship projects that will make our faith theme actionable • Continue to make division faith theme visible in classroom prayer corners, the chapel, bulletin boards, the main office • Prayer club (Club de Bénédiction et Bien-Être) • Introduce possibilities of writing projects: letter to a saint, research project about a saint. • Monthly assemblies highlighting sacraments, “Share the Good News”, Gospel readings and songs related to Division Faith theme 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Assurance Survey Feedback • Alignment with The 5 marks of an Excellent Catholic Teacher • Anecdotal notes showing faith integration in curricula • Evidence of Impact 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Community leaders (parents, elders) • OLPH Parish, Continued priest visits • Chaplain • Division Religion Consultant • Division Student and Staff Formation Director 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • Have Religion Consultant lead Faith Integration Formation during a staff meeting or CTM • Invite staff members to lead/attend Catholic Professional Development. • Support attendance at SPICE • Encourage and support staff to attend PD opportunities offered by division 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> • 2023 - 2024 School year 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> • Share “The Good News” with parents and community through school and teacher newsletters, social media platform • Visual representation of Catholic identity present throughout the school 	

- Enhance the student, staff and parent experiences with faith focused assemblies, teaching masses, community masses, and liturgical celebrations
- Focus on service projects for EICS initiatives
- Use social media to highlight the activities taking place within the school

Strategic PRIORITY: Learners and Learning

Division Goal:

Our students and staff will develop to their fullest potential through multiple pathways.

Division Outcome(s):

- Implement curriculum through data-informed, responsive instruction and quality assessment.
- Students achieve acceptable and excellence in literacy and math/numeracy

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - Elk Island Catholic Schools measures:
 - EICS Education Assurance Survey
 - EICS Literacy Assessments
 - K Screener
 - PA Screener
 - BAS Assessment
 - GB+ Assessment
 - EICS Math Assessments
- Alberta Education Assurance Measures:
 - Citizenship
 - Student Learning Engagement
 - Education Quality
 - Access to Support and Services

2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:

School Strategies:

- Provide staff with ongoing learning opportunities in support of implementation of new curriculum with a focus on the development and analysis of common grade level assessments.
- Provide staff continued support to refine the school Literacy and Numeracy plan including intentional strategies to be used in the classroom.

Milestones - Evidence of Impact

“What is the success criteria?”

What will you accept as evidence that the school strategies you have chosen are having an impact?

<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> 	<p>Primary Strategies: Implementation of New Curriculum</p> <ul style="list-style-type: none"> • Use CTMs to improve and develop common, quality assessments in core subjects • Provide PD opportunities focused on new curriculum <p>Primary Strategies: Literacy and Numeracy</p> <ul style="list-style-type: none"> • Develop grade level exemplars in literacy (focus on writing) • Provide grade 1 teachers with PD as they move towards the introduction of formal reading instruction in English in grade 1 • Through the analysis of the PA screener and the MIPI\Math evaluation target areas requiring remediation • Provide staff with PD on how to share ISPs/RSPs with parents with a focus on the strategies they used and how it benefits the learning of their child <p>Ongoing:</p> <ul style="list-style-type: none"> • Share Evidence of Learning with parents regularly, use of Class Dojo or portfolio entries to share “Class Happenings!” • Continued use of student reflection in instruction • Collaborative environment (designated time every week and during PD days) • Continue using CTM meetings for PD and professional conversations • Learning outcome identified on all summative evaluations • Reinforce our numeracy practices through the continued work with Math Talks, Mathology, JumpMath • Reinforce our literacy practices through the continued work with phonemic\phonological awareness, use of decodable text, guided reading, grade level sight words, grade level phonics • Prepare a phonics scope and sequence for English Language Arts that takes in consideration our time constraints • Host parent session for parents in grade 1 “How to help my child with reading” • Provide collaboration with other teachers in French immersion (EIPS, GSACRD, ECSD) • Provide parents a synopsis of the changes brought about with the new curriculum. “You might have noticed....” addition to newsletter 	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Assurance survey results • Collaborative team meeting discussions • Instructional walkthrough discussions • Literacy assessments - PA screener, BAS, GB+ 	

	<ul style="list-style-type: none"> ● Creation of exemplars in writing (English and French) ● Numeracy assessments - MIPI(1-3)\Math evaluation (4) 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> ● SLS Consultants to provide support with the implementation of new curriculum ● New Learn Alberta ● Support from our Indigenous Lead and Consultant ● Merfip ● Funds to support staff PD and new resources being developed 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> ● New Curriculum PD ● PD on Differentiation Strategies ● PD on creating quality assessments 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> ● 2023 - 2024 School year 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> ● Consistent weekly community connection through S'more or teacher newsletters ● Ongoing communication with parents 	

Strategic PRIORITY: Systemic Wellness

Division Goal: Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	Division Outcome(s): <ul style="list-style-type: none"> ● Support holistic well-being through education and professional development in the areas of physical literacy, weight-neutral well-being and mental health. Targeted Success Measures: <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Survey ○ Employee Engagement ○ Staff Health and Wellness
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- Student Health and Wellness
- Alberta Education Assurance Measures:
 - Welcoming, Caring, Respectful and Safe Learning Environments
 - Access to Supports and Services

2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies:	Milestones - Evidence of Impact “What is the success criteria?”
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> ● What are we doing well and what is the evidence? ● What are we not doing so well, and what is the evidence? ● What might be possible? 	Primary Strategies: Holistic Approach to Well-being <ul style="list-style-type: none"> ● Discuss and seek understanding of AP 168 and all appendices (mostly Appendix C) ● Provide PD on holistic and weight-neutral well-being to staff, students and parents ● Dig deeper into Here Comes The Sun Ongoing: <ul style="list-style-type: none"> ● Focus on building positive and supportive relationships with staff and students ● FWW provides classroom presentations and staff PD on social & emotional intelligence ● Provide Wellness tips for families (Smore) ● Prayer club (Club de Bénédiction et Bien-Être) ● Whole school wellness break ● Corps sain - Esprit équilibré En quête de bien-être (bulletin board) ● Grow our loose parts play area ● Honor a different class during assemblies (each student can share a picture and it could be added to a google slide) ● Provide a variety of club opportunities - supported by teachers and volunteers ● Faith and Wellness (half day) for students ● Lunch recess intramurals 	What will you accept as evidence that the school strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> ● Assurance survey results ● Stakeholders have a better understanding of an approach to holistic well-being ● Anecdotal notes from FWW, teachers, student support team ● Evidence of impact 	

<p>Resources What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> ● FWW ● Wellness Lead ● Student Support Team ● Consultant, Indigenous and Wellness 	
<p>Professional Growth What professional learning supports are needed?</p>	<ul style="list-style-type: none"> ● Weight Neutral Well-being PD ● PEPY PD ● Holistic approach to well-being PD 	
<p>Time What is the timeframe needed to support the implementation of the school strategies? Link to School PD Plan</p>	<ul style="list-style-type: none"> ● 2023 - 2024 School year 	
<p>Community Engagement What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> ● Enhance connections between our Family Wellness Worker and staff, students and school community ● Use social media to highlight activities taking place within the school ● Continue to use newsletter to share information with parents 	

Strategic PRIORITY: Community Engagement

Division Goal:
EICS provides enhanced opportunities to support student success through communication, engagement and partnership.

- Division Outcome(s):**
- Provide appropriate, transparent and timely communication with schools, families and community stakeholders.
- Targeted Success Measures:**
- Elk Island Catholic Schools measures:
 - EICS Education Assurance Survey
 - Alberta Education measures:
 - Satisfaction with Parental Involvement in decisions about their child’s education

2022-2023 School Strategies and Corresponding Actions:

<p>Implementation Plan:</p>	<p>School Strategies:</p> <ul style="list-style-type: none"> ● Provide families with ongoing communication, through our Smore or social media platforms , highlighting School, Parish and/or Division information. 	<p>Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact?</p>
<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> ● What are we doing well and what is the evidence? ● What are we not doing so well, and what is the evidence? ● What might be possible? 	<p>Primary Strategies: Ongoing Communication</p> <ul style="list-style-type: none"> ● Provide opportunities for more frequent and continuous feedback in school newsletter <p>Ongoing:</p> <ul style="list-style-type: none"> ● Continue to improve our school and home communication, create sections in newsletter to match pillars ● Ensure that Parish news and Divisional news are included in our newsletters ● Include in newsletter information pertaining to how Trustees support, maintain and protect Catholic Education. ● Ongoing student progress communicated to parents ● Participate in School Council meetings and encourage all parents to participate ● Share with the greater community about the value of council ● Consider moving spirit days so that Tuesday and Thursday Kindergarten students can participate ● Increase visibility of our school in the greater community through use of social media, local newspaper 	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Level of engagement with school communication (School Council, weekly newsletter, classroom newsletter) ● Number of parents that participate in our school activities 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● School Administration (open communication with all stakeholders) ● Division Director of Communications ● School Council ● Teachers ● Strathcona County ● Parish ● S'more/Class Dojo/Facebook/School webpage 	

<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Increased collaboration and communication with families and community 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> ● 2023 - 2024 School year 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Continue to provide parent and community information in various ways (Smore, Information Evenings, Monthly letters from teachers, Open House etc.) ● Continue to meet with School Council Chair and Co-Chair prior to monthly School Council meetings to discuss our needs and goals 	