



École Père Kenneth Kearns Catholic School





School Education Assurance Plan

2022 -2026 Division Education Assurance Plan

School Year: 2025-2026

Elk Island Catholic Schools will ensure success for all students.

2025-2026 School Assurance Plan Overview

Strategic Priority	Faith Integration <div>  </div>		Learners and Learning <div>  </div>		Systemic Wellness <div>  </div>	Community Engagement <div>  </div>
Goal	Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.		Our students and staff will develop to their fullest potential through multiple pathways.		Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	EICS provides enhanced opportunities to support student success through communication, engagement and partnership.
Division Outcome	Students are provided relevant religious education and faith integration in all curricula	Students and staff engage in living a sacramental life to deepen their faith journey..	Students achieve acceptable and excellence in literacy and math/numeracy.	Students access learning opportunities and support that address their diverse learning needs.	Provide faith filled proactive, responsive and accessible support for mental health and well-being of our students, staff and families.	Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.
School Strategy	Establish monthly dedicated time for teachers to collaboratively plan lessons that meaningfully integrate Catholic teachings and sacramental themes across subjects.	Host monthly student-led assemblies that focus on a sacrament or Gospel value, integrating scripture, music, prayer, and student reflections or performances.	Engage staff and leadership in refining the Collaborative Response Model and continuum of supports, while enhancing ISP communication and collaboration with all stakeholders—aligning with Alberta Education’s principles of inclusive education for all students. (Alberta Education: Implementing a continuum of supports and services, 2022)	In response to parent feedback, expand diverse learning opportunities by launching a Green STEM initiative that combines environmental education, hands-on science, and technology with Catholic teachings - especially the call to stewardship, sustainability, and care for creation.	Empower students to lead and support wellness through peer mentorship and restorative practices, while integrating simple, daily activities that nurture the physical, emotional, and spiritual well-being of both staff and students.	Foster meaningful involvement from students, staff, and parents by combining intentional communication (e.g., newsletters, social media, and feedback tools) with visible leadership opportunities (e.g., student ambassadors, parent workshops, and collaborative events), ensuring all voices help shape and celebrate the school experience.

2025-2026 School Education Assurance Plan

EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023

Strategic PRIORITY: Faith Integration

Division Goal:

Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.

Division Outcome(s):

- Students are provided relevant religious education and faith integration in all curricula.
- Students and staff engage in living a sacramental life to deepen their faith journey.

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - Catholic School Reviews
 - School faith environment
 - Staff faith formation
 - Student faith formation
- Alberta Education Assurance Measures:
 - Students model active citizenship

2025-2026 School Strategies and Corresponding Actions:

Implementation Plan:

School Strategies:

- Embed Catholic teachings into all aspects of teaching, learning, and community culture.
- Deepen understanding and celebration of the sacraments through school-wide experiences, prayer, and action.

Milestones - Evidence of Impact

“What is the success criteria?”

What will you accept as evidence that the school strategies you have chosen are having an impact?

School Strategy(ies):

To achieve the Shared Vision

Examine the present situation in the area of focus:

- What are we doing well and what is the evidence?

Primary Strategies: Faith Integration

- Monthly teacher collaboration time for co-planning faith-integrated lessons
- Grade-level and cross-subject team planning
- Ongoing workshops/webinars on practical integration
- Use “5 Marks of an Excellent Catholic Teacher” in staff growth conversations
- Partner with SSF and/or develop EPK Hub with unit plans, prayers, scripture links, assessments
- Partner with CLS/Faith & Wellness team
- Display faith theme throughout the school
- Use prayer corners, digital signage, and student work to reflect Gospel values

How will you know that the school strategies you have chosen are implemented at a high level?

What additional support is needed if you are not achieving success?

<ul style="list-style-type: none">● <i>What are we not doing so well, and what is the evidence?</i>● <i>What might be possible?</i>	<ul style="list-style-type: none">● Begin year with staff spiritual retreat● Build in monthly staff reflection and celebration moments <p>Primary Strategies: Sacramental Life</p> <ul style="list-style-type: none">● Host 4+ school Masses annually (school or parish)● Celebrate religious holidays and liturgical events● Acknowledge milestones (e.g., First Communion, Confirmation) through announcements, cards, and staff attendance● Teach and use grade-specific prayers regularly● Use prayers in assemblies, morning prayer, and celebrations● Student-led assemblies focus on sacraments or Gospel values● Include music, scripture, reflection, and leadership● Offer sacrament-focused workshops/reflections● Encourage reflection and prayer rooted in sacramental life● Continue class buddies, prayer clubs, citizenship/social justice projects● Students lead in assemblies, peer mentorship, and faith-based projects● Welcome clergy to celebrate Mass and speak with students● Offer Eucharistic adoration and other prayer experiences <p>Ongoing</p> <ul style="list-style-type: none">● Encourage staff and students to model Christ-like behaviour through kindness, justice, and service.● Promote a culture of respect, compassion, and active citizenship rooted in Catholic values.● Begin the year with a staff retreat focused on spiritual growth, team building, and personal faith development.● Allocate regular collaborative time for grade-level and cross-subject planning centered on faith integration.● Designate moments in staff meetings to reflect on progress and celebrate wins.● Display the division faith theme throughout the school - in classrooms, prayer corners, the chapel, hallways, and main office.● Use digital signage, bulletin boards, and classroom displays to highlight Gospel values and sacraments.● Reflect the theme through monthly assemblies that incorporate sacraments, scripture, music, and student leadership.	
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	<ul style="list-style-type: none"> ● Recognize students’ sacramental milestones (e.g., First Communion, Confirmation) with morning announcements, certificates, cards, and staff attendance at Masses. ● Include sacramental celebrations in assemblies and prayer services. ● Encourage student and staff reflection on sacraments. ● Offer workshops and classes to educate on the meaning and significance of each sacrament. ● Continue initiatives like class buddies, citizenship projects, and prayer clubs to make faith actionable. ● Empower students with leadership roles in assemblies, peer mentorship, and social justice activities. ● Foster personal prayer habits among students, rooted in sacramental reflection and spiritual growth. ● Welcome clergy regularly to speak, celebrate Mass, and build meaningful relationships with students and staff. ● Host Eucharistic adoration and other opportunities for deeper sacramental experiences. 	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> ● Assurance Data ● Administrative Walkthroughs ● One-on-One Staff Check-in (3x/year) (Teachers, EAs, Support Staff) ● Milestone reflection as staff, parents, and students ● Chaplain Reflection ● Parish Admin meeting conversations ● On-going conversations with all stakeholders (informal, CRM PD/Collab, CTM) ● Weekly leadership meetings (CRC, FWW, and Admin) ● Gather feedback from teachers who have experience integrating faith into their curricula 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<p>Foundational documents used:</p> <ul style="list-style-type: none"> ● Marks of an Excellent Catholic Leader ● Marks of an Excellent Catholic Teacher ● Book: <i>Educating For Eternity</i> by Brett Salkeld <p>Additional Resources</p> <ul style="list-style-type: none"> ● <i>Growing in Faith, Growing in Christ</i> resource ● CLS consultant support - PD and resources ● Dedicated funds for SPICE and/or Blueprints ● Scheduled time for chaplaincy support 	

<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none">● Embed Catholic values and themes into learning objectives, lessons, and assessments● Guide teachers in connecting curriculum content to faith-related themes (e.g., ethics in science, stewardship in geography, Catholic social justice).● Tie classroom activities to the Church’s liturgical calendar (e.g., Advent reflections, Lent service projects).● Encourage student-led faith expressions such as devotionals and service initiatives.● Provide space for staff to reflect on their personal spirituality through retreats, spiritual direction, prayer, and faith journaling.● Facilitate scripture study, group prayer, or spiritual sharing among staff.● Encourage staff to reflect on how their faith influences their teaching.● Allocate time and resources for teachers to co-plan, share resources, and collaborate across schools on faith integration.● Pair experienced teachers with new staff for mentorship in faith-based pedagogy.● Develop a shared digital toolkit with lesson templates, prayers, Catholic social teaching, and sacramental resources.● Host parent workshops on fostering faith at home and invite families to join school faith celebrations.● Ensure dedicated funding for key initiatives like SPICE and Blueprints.● Offer professional development focused on faith integration and academic excellence.	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none">● Conduct a comprehensive assessment of the current state of faith integration within the school.● Faith Formation component at each staff meeting● Daily prayer<ul style="list-style-type: none">○ Every morning with staff○ during announcements○ lunch time○ at the end of the day● Ongoing PD throughout the year<ul style="list-style-type: none">○ Initial curriculum integration PD early in the year○ Collaboration time embedded throughout the school year	

<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Stakeholder engagement meetings <ul style="list-style-type: none"> ○ At Parent council meetings ○ With Students Leadership group ○ With Teachers ○ With CLS/Religious consultant ● Written communication <ul style="list-style-type: none"> ○ Summary of faith events during Admin repost ○ Focus on service projects for EICS initiatives and share success via social media. ○ Faith formation in the weekly S'more communication with the school community. ○ Share school faith events/faith integration (student led, school wide, etc.) via social media. ● Collaborative planning <ul style="list-style-type: none"> ○ Connect with the Parish about sharing faith integration initiatives with the pastoral support in their newsletter or through other mediums. ○ With Teachers ○ With CLS/Religious consultant ● Clergy visitation weekly 	
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Strategic PRIORITY: Learners and Learning	
<p>Division Goal:</p> <p>Our students and staff will develop to their fullest potential through multiple pathways.</p>	<p>Division Outcome(s):</p> <ul style="list-style-type: none"> ● Students achieve acceptable and excellence in literacy and math/numeracy. ● Students access learning opportunities and support that address their diverse learning needs. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ Progress from student interventions ○ Staff satisfaction survey results with professional development and collaboration ○ Staff competency self-assessment survey (TQS and LQS) ○ Student reading level data ○ Student Math Intervention Programming Instrument (MIPI) data ● Alberta Education Assurance Measures: <ul style="list-style-type: none"> ○ Class size averages ○ Overall quality of basic education ○ Provincial achievement test results

	○ Satisfaction with broad program of studies	
2025-2026 School Strategies and Corresponding Actions:		
Implementation Plan:	School Strategies: <ul style="list-style-type: none">Engage staff and leadership in refining the Collaborative Response Model and continuum of supports, while enhancing ISP communication and collaboration with all stakeholders—aligning with Alberta Education’s principles of inclusive education for all students. (<u>Alberta Education: Implementing a continuum of supports and services, 2022</u>)In response to parent feedback, expand diverse learning opportunities by launching a Green STEM initiative that combines environmental education, hands-on science, and technology with Catholic teachings—especially the call to stewardship, sustainability, and care for creation.	Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none">What are we doing well and what is the evidence?What are we not doing so well, and what is the evidence?What might be possible?	Primary Strategies : Literacy and Numeracy <ul style="list-style-type: none">Provide ongoing PD to strengthen content knowledge and pedagogy in literacy and numeracy, including opportunities to integrate faith-based themes where appropriate.Support teacher growth through conferences, webinars, and collaborative planning (e.g., PLCs, lesson study) that can include faith integration strategies.Use culturally responsive texts and examples that reflect students’ backgrounds and values, including those aligned with Catholic teachings.Engage families with strategies for supporting learning at home, including faith-based literacy and numeracy activities.Host literacy and/or numeracy events to strengthen home-school partnerships and highlight connections to Catholic social teachings. Primary Strategies: Students’ Diverse Needs <ul style="list-style-type: none">Provide mentorship, peer observation, and collaborative planning to strengthen instructional practice, including faith-integrated approaches.Apply Universal Design for Learning (UDL) strategies to meet varied student needs in faith-based learning.Incorporate Social-emotional Learning, mindfulness, and reflective practices into daily routines to support moral and spiritual development.Encourage student leadership in faith-based, wellness, and service activities.Strengthen awareness of support services by communicating clearly and consistently with students, staff, and families (e.g., via flyers, newsletters, or updates to the school website).Scaffolds, visual aids, and language supports are key tools in differentiation, helping meet students	

	<p>at their current level and guiding them toward greater independence.</p> <ul style="list-style-type: none"> • Small-group and individualized interventions provide tailored support, with ongoing progress monitoring to adjust strategies as needed. <p>Ongoing</p> <ul style="list-style-type: none"> • Use inquiry-based and cross-curricular approaches to foster curiosity and real-world application, including integration of Catholic social teachings. • Provide choice in tasks and assessments to increase student ownership and motivation, especially in faith-based service and learning. • Incorporate peer feedback, self-assessment, and clearly defined success criteria to guide learning in faith-integrated tasks. • Schedule regular time for cross-grade and cross-discipline collaboration to co-develop faith-integrated lessons and experiences. • Support teacher leadership through focus-area champions and peer-led small PD focused on faith formation. • Promote classroom-based inquiry and shared best practices through observation and debrief sessions that highlight Catholic social teaching in action. 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Results of previous tests, such as PATs, Insight, Math Assessments, F & P, GB+ etc • Utilize data to inform PD choices and instructional practices. <ul style="list-style-type: none"> ◦ Narrow our focus ◦ Whole Class/Individual Interventions • Assurance Survey • Administrative Walkthroughs • One-on-One Staff Check-in (3x/year) • Whole Staff Reflection • Numeracy Lead Reflection • Literacy Lead Reflection • CRC Reflection • On-going conversations with all stakeholders (informal, CRM PD/Collab, CTM) 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Funding to support small class sizes • AP and CRC used as a classroom coach/support • Peer coaching will be encouraged between teachers and continued mentorship of student teachers. • Inservice for Lead Teachers • Utilize SLS staff (Curriculum, and ILS) 	

	<ul style="list-style-type: none"> ● Utilize SLS website for resources ● Utilize school wide - resources that facilitates small group work <ul style="list-style-type: none"> ○ SLS consultation ● Leveled reading initiative ● Follow CRM Framework with embedded time <ul style="list-style-type: none"> ○ CTM ○ PD ○ Collab ● Artist in Residence (TBD) ● Partnership with community agencies (e.g., Linking Generations, St.John Ambulance) 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> ● Teachers collaborate to plan lessons and share best practices. ● Teachers observe and provide feedback to each other. ● Use student data to adjust teaching and improve learning outcomes. ● Incorporate mindfulness and emotional well-being practices. ● Experienced teachers guide and support new teachers. ● Engage families and community members in the educational process. ● Students reflect on their learning to develop critical thinking skills. ● Integrate diverse perspectives and resources into instruction. ● Track individual student growth and adjust instruction as needed. 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> ● Monitor progress toward goals and objectives, collecting and analyzing data on student performance, instructional practices. ● Monitor progress toward goals and objectives, collecting and analyzing data on student engagement, participation, and academic achievement. ● Adjust strategies and interventions as needed based on ongoing assessment data and feedback from teachers, students, and other stakeholders. ● Conduct regular evaluations of the effectiveness of the school's improvement initiatives in improving student achievement in literacy and math/numeracy. ● Use evaluation findings to make data-driven decisions about allocating resources, adjusting instructional strategies, and scaling up successful practices. ● Continuously refine and improve the school's strategies for supporting student achievement in literacy and math/numeracy based on lessons learned and emerging best practices. ● Ongoing <ul style="list-style-type: none"> ○ Staff meetings ○ PD days 	

	<ul style="list-style-type: none"> ○ Embedded CRM Framework <ul style="list-style-type: none"> ■ CTM and PD ● Collaborative time (2 days/teacher) - more if needed 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> ● Assurance surveys for students and parents ● Reworking the S'MORE and included tips and tricks to support parents with the learning of their child ● Share community resources with families ● School Council Meetings ● Volunteering opportunities ● Community partnerships ● Celebration and recognition ● Parent workshops 	

Strategic PRIORITY: Systemic Wellness		
Division Goal: Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	Division Outcome(s): <ul style="list-style-type: none">Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being and mental health. Targeted Success Measures: <ul style="list-style-type: none">Elk Island Catholic Schools measures:<ul style="list-style-type: none">Employee engagement surveyStaff health and wellness as measured by absenteeismStudent attendance as measured by the attendance dashboardSuccess with Comprehensive Student Health programsAlberta Education Assurance Measures:<ul style="list-style-type: none">Success with educational transitionsSuccess with safe and caring schools	
2025-2026 School Strategies and Corresponding Actions:		
Implementation Plan:	School Strategies: <ul style="list-style-type: none">Empower students to lead and support wellness through peer mentorship and restorative practices, while integrating simple, daily activities that nurture the physical, emotional, and	Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the

	spiritual well-being of both staff and students.	school strategies you have chosen are having an impact?
<p>School Strategy(ies): To achieve the Shared Vision</p> <p><i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> • What are we doing well and what is the evidence? • What are we not doing so well, and what is the evidence? • What might be possible? 	<p>Primary Strategies : Holistic Approach to Well-being</p> <ul style="list-style-type: none"> • Emphasize the importance of physical activity for life at all grade levels (e.g., movement in the classroom, connection to PEW, DPA) (AP 168 - Appendix A). • Develop well-being initiatives that focus on mental, emotional, and physical health without emphasizing weight, supporting a more inclusive approach for staff, students, and families. • Include lessons on emotional health, body positivity, and self-esteem in school curricula to foster an inclusive and supportive learning environment. • Train students to lead wellness programs and discussions, encouraging peer-to-peer support around topics of mental health, body image, and overall well-being. • Use interactive activities (e.g., group exercises, role-playing) in PD sessions to promote engagement and practical application of holistic and weight-neutral wellness principles. • Promote self-care habits within the school culture, encouraging students and staff to develop personal practices for maintaining emotional and mental health. • Continue supporting initiatives through PEPY, Here Comes The Sun, Circles, etc. <p>Ongoing</p> <ul style="list-style-type: none"> • Regularly assess and support teacher well-being through informal check-ins. • Older students support younger ones through emotional and social guidance. • Use restorative approaches to resolve conflicts and build empathy. • Hold regular awareness days to promote mental health. • Include short activity breaks throughout the day to enhance mood and focus. • Incorporate outdoor lessons to reduce stress and increase physical activity. • Engage families in wellness activities to strengthen community bonds. • Encourage students and staff to exchange positive affirmations to boost morale. • Partner with mental health experts for workshops and support. • Recognize small wins to encourage positive behaviour and reinforce well-being. 	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>
<p>Research and Evidence</p> <p><i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Administrative Walkthroughs • One-on-One Staff Check-in (3x/year) • Whole Staff Reflection • FWW Reflection • CRC Reflection • MHCB Reflection 	

	<ul style="list-style-type: none"> On-going conversations with all stakeholders 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> MHCB provides classroom presentations and staff PD on social & emotional intelligence FWW provides mental health supports Wellness team CLS Wellness team support 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> Regularly assess the wellness needs of students and staff. Train students and staff to promote and encourage wellness initiatives. Provide short activity breaks for both students and staff. Organize events like fun runs or challenges to encourage physical activity. Teach stress-relief and breathing exercises for students and staff. Set up stations for mindfulness or relaxation during breaks. Send wellness tips home and host family wellness nights. Develop peer networks for emotional and social support. Designate quiet areas for relaxation. Integrate gratitude into daily routines. Embed Social-Emotional Learning in all areas of the curriculum. Offer wellness programs focused on fitness and mental health. Introduce awards to celebrate staff and student wellness efforts. 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> Wellness Teams established in September Physical Literacy PD October or November District Faith & Wellness Day Student Faith & Wellness Day <ul style="list-style-type: none"> TBD Ongoing throughout the year <ul style="list-style-type: none"> Staff meeting PD Collaboration time Time will be given at staff meetings for OH&S awareness. Time will be given at staff meetings for the Health Champion. Ensure that initiatives to promote holistic wellness and physical activity are sustainable over the long term by embedding them into the school's culture, policies, and practices. Identify opportunities for scaling up successful strategies to reach more students and educators within the school community. 	

	<ul style="list-style-type: none"> Foster partnerships with external organizations, community stakeholders, and funding sources to support ongoing efforts to promote holistic wellness and physical activity. 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> Workshops for parents for mental health supports / student supports / tech supports / health in conjunction with Strathcona County Share resources through the SMORE Engage community supports MHCB, Saffron, and Ever Active Schools School website and SMORE to provide wellness tips and opportunities for families Coup d’oeil (Staff weekly info bulletin) Use social media to highlight the activities taking place within the school School Council Meetings 	

Strategic PRIORITY: Community Engagement		
Division Goal: EICS provides enhanced opportunities to support student success through communication, engagement and partnership.	Division Outcome(s): <ul style="list-style-type: none"> Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience. Targeted Success Measures: <ul style="list-style-type: none"> Elk Island Catholic Schools measures: <ul style="list-style-type: none"> Funds allocated to support Divisional priorities Satisfaction with communications Success of community Engagement in Divisional decisions Success with adequacy of resources Success with School and parish partnerships Success with School Facilities and Transportation Services Alberta Education Assurance Measures: <ul style="list-style-type: none"> Satisfaction with parental involvement Satisfaction with school improvement 	
2025-2026 School Strategies and Corresponding Actions:		
Implementation Plan:	School Strategies: <ul style="list-style-type: none"> Foster meaningful involvement from students, staff, and parents by combining intentional communication (e.g., newsletters, social media, and feedback tools) 	Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school

	with visible leadership opportunities (e.g., student ambassadors, parent workshops, and collaborative events), ensuring all voices help shape and celebrate the school experience.	strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none">• What are we doing well and what is the evidence?• What are we not doing so well, and what is the evidence?• What might be possible?	Primary Strategies : Ongoing Communication <ul style="list-style-type: none">• Continue existing internal and external active Division and school engagement processes with key stakeholders (assurance survey, Catholic school review, active school engagement, parent advisory council, CEPAC, ATA, CUPE, Unifor, Non-Association, Transportation Association, student voice).• Provide detailed newsletters with upcoming events and student highlights.• Increase interaction and engagement on social media platforms with regular posts and responses to comments.• Regularly highlight volunteer needs in communications to boost parent involvement.• Offer workshops for parents on topics like supporting children’s mental health.• Partner with businesses to sponsor events or provide resources.• Showcase school successes to foster pride and engagement within the community. Ongoing <ul style="list-style-type: none">• Support student-led liturgies and school prayer services.• French Immersion Mass in collaboration with OLPH and ABJ• Plan French Immersion Mass with French-speaking clergy (Father Kris)• Include a weekly faith feature (Catholic value, saint, or scripture) in communications.• Strengthen parish partnerships through shared projects and events.• Provide ongoing staff faith formation through reflections or retreats.• Share a monthly communication calendar with key dates and events.• Use short video messages from staff or students for engagement.• Track and share engagement progress.• Host an annual appreciation event for volunteers and partners.• Train student ambassadors to represent the school.• Share school stories with local media to increase visibility.• Plan collaborative events with nearby schools and community groups.• Classroom Allocation Letter to parents for feedback	
Research and Evidence <i>What data, including research, evidence, lesson</i>	<ul style="list-style-type: none">• School Council Reflection• On-going conversations with all stakeholders• One-on-One Staff Check-in (3x/year)	

<p><i>learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Whole Staff Reflection ● Collect data on the number of responses to interactive initiatives 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● Communication Lead Teacher (FTE) ● Involve more staff in the implementation of community engagement ● Improve interactivity of online communication through various tools ● Continue to offer the ability to attend monthly School Council meetings virtually to increase engagement/involvement. ● School swag to promote engagement online. 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Provide quick peer-led PDs on tools and messaging strategies. ● Share a communication toolkit with templates and guidelines. ● Offer mentorship opportunities for staff taking on new roles. ● Establish a student advisory team to guide school initiatives. ● Host interactive workshops for parents on relevant school topics. ● Close the feedback loop with “You said, we did” updates. ● Use pulse surveys for timely insights post-events or reporting. ● Hold an annual reflection session for staff to review and refine practices. ● Collect 360° feedback from students, staff, and families. ● Maintain a digital suggestion box for ongoing input. 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> ● Ongoing events throughout the school year ● August - Refresher PD on communication ● Implement action plans and initiatives developed in collaboration with stakeholders to improve the educational experience based on feedback received. ● Monitor progress towards goals and objectives related to stakeholder involvement and feedback mechanisms, and adjust strategies as needed to address emerging needs or challenges. ● Communicate progress updates and outcomes to stakeholders regularly to maintain transparency and accountability in the implementation process. ● Foster a culture of continuous improvement and reflection within the school community, where stakeholders are encouraged to provide ongoing feedback and suggestions for enhancing the educational experience. ● Evaluate the effectiveness of stakeholder engagement strategies and feedback mechanisms on an ongoing basis, and make adjustments based on lessons learned and best practices identified. 	

	<ul style="list-style-type: none">● Celebrate successes and achievements resulting from collaborative efforts to involve stakeholders in improving the educational experience for all members of the school community.	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none">● Regular communication channels<ul style="list-style-type: none">○ S'MORE updates○ Social media○ School Council● School Council● Open house and information sessions● Parent-Teacher Conferences● Surveys● Student Leadership and involvement● Open school events to parents	