

École Père Kenneth Kearns Catholic School

2015-2018 Assurance Plan

Responding to Faith and Learning Goals

School Community Faith Goal: Altar'd In Faith!

Division Priority: Schools will enhance the faith formation of its students.

School Strategy/Strategies:

- Inviting Face to Face Ministries and having a Faith Day
- Celebrations: Easter and Advent - increasing their importance
- Increasing student/class use (scheduled and spontaneous) of Chapel
- Re-structure environment in assemblies to facilitate deep meaning of Altar and as family coming to the table
- Adoration
- Provide prayer journals for kids & encourage use
- Create a compilation of prayers for staff and students in the chapel, as well as a collection of music to play in the chapel
- Including an opportunity to break bread together at Meet the Staff night

Embedded Best Practices to Continue:

- Celebrating Sacraments at Assemblies: Baptism, First Communion, Reconciliation and on Wall of Fame
- Monday Faith in Action Assemblies
- Prayer Circles
- Morning Prayers lead by students
- Combining music classes with worship and student faith formation
- Worship Band
- Lavez Les Pieds
- Teaching mass

Quality Learning Environment Goal: Focus on the Basics: Numeracy and Literacy in French and English

Division Priority: SCHOOLS WILL PROVIDE QUALITY LEARNING ENVIRONMENTS

School Strategy/Strategies:

- Timetable organized to provide uninterrupted literacy and numeracy time (collaboratively constructed)
- Professional Learning dedicated to literacy and numeracy support in French
- French Stories / Writing Contest
- Promotion of literacy & numeracy through school - wide recognition program
- Extra curricular events that support literacy = spell-a-thon, read-a-thon, math-a-thon
- Increased communication with stakeholders of supports and engagement in the areas of literacy and numeracy.
- French Immersion Professional Learning Days with EICS/EIPS French Immersion schools

Embedded Best Practices to Continue:

- Team Teaching to support Literacy
- Precision Reading in English and French

Resources Required:

- French Immersion collaboration and resources
- Team Teaching funded

Timelines:

- Year-long, each year

Diverse Programming Goal: Provide Educational Transitions and Supports to Increase Student Engagement

Division Priority: Schools will provide Engaging and Diverse Program Offerings

School Strategy/Strategies:

- **Collaborative Response to Intervention: Meetings with Colleagues to collaborate on supports and needs**
- **Professional Learning to build capacity in area of: Autism, Social Thinking, Zones of Regulation**
- **Each grade level visiting next year's grade level classroom: Transition Days: A day in the life of...**
- **Transitioning Grade 4s to OLPH: Orientation, Special Events, Peer Partners, meetings with Grade 5 teachers**
- **As with grades 1-4 during options, ECS classes purposeful play to build ECS community for grade 1.**
- **Explore new methods of instruction to engage students**
 - **Technology**
 - **Collaborative Learning**

Embedded Best Practices to Continue:

- **Precision Reading Program**
- **Team Teaching**
- **Student Choice Options**

Resources Required:

- **Collaboration time with École OLPH to plan purposeful transitions**
- **Collaboration time with ÉPK staff to establish: Days in the Life of...**

Timelines:

- **Year long, each year**
- **Transitions: # / year to be determined**

Enabling Priorities:

ÉPK will support and empower its staff through a faith based culture of supportive relationships

School Strategy/Strategies:

- Staff prayers for sick staff/families: special intention practices, prayer box
- Establish practices to celebrate best practices in teaching, mercis, learning and growing together (staff meetings and Professional Learning Days)
- Potluck lunches, once a month, occasionally include games (Altar'd in Faith)
- Develop a recognition program or a "Kudos" section on website for parents to give "shout outs"

Embedded Best Practices to Continue:

- Morning prayer in Chapel
- Staff contribute to Gift Fund to celebrate engagements, marriages, births and support in times of need
- Celebrating staff birthdays with blessings
- Breaking Bread together at staff meetings
- Sharing 'hot drink' preferences for those thank you surprises
- Collaboration time for staff to work professionally together

ÉPK will provide its students, staff and community with a faith permeated, safe and caring environment

Strategy/Strategies:

- Using language of reconciliation and forgiveness in social learning contexts
- Attending mass minimum of 3 times per year and teaching/preparing students for mass (have a teaching mass at ÉPK)
- Comprehensive Health and Wellness programs which include:
 - Mindfulness/Mental Health focus
 - DREAM time
 - Nutrition
 - Don't walk in the Halls program
- Worship Band/Choir to Senior Residences
- Invite community to participate in and sponsor:

- Gifts for Volunteers
- Students (Faith and French language and culture)
- Special Projects

Embedded Best Practices to Continue:

- Recycling program: bottles, organics, blue bag, GEEP - facilitated by Students
- Student Leadership Teams:
 - Health Champions
 - Student Leadership
 - Worship Band
- Brother Joe Visits and extend to Parish Priests
- Faith in Action Assemblies
- Liturgical year faith celebrations

ÉPK Will engage its community

Strategy/Strategies:

- Increase and promote Online Presence:
 - Blogs
 - Social Media (Twitter, Facebook, Instagram)
- Green Routine with Strathcona County
- Open House _#/year: TBA
- Increased association with Francophone Community: ACFA, FJA, CPF
- Increase FNMI and French Culture activities
- RCMP invitation to events
- Develop communication and promotions role with ÉPK School Council Representatives
- Invite ÉPK neighbours to Advent and Easter celebrations, Family Outdoor Movie night,
- Promote and link to French language learning programs in community:
 - Public Library
 - French Movie Night - Cineplex

- **ÉPK host Aboriginal Night**

Embedded Best Practices to Continue:

- **Events with OLPH: Peer Partners, Special Events (Family Fun Night every 2 years), Drama productions, Band presentations, Carnaval**
- **Fundraising Efforts for French, FNMI and Faith Events**
- **Continue association and participation with ACPI, MERFIP, FILS**
- **Maintain welcoming community: Parental Involvement**